

## STUDENT DATA

Student Name _____			
Last	First	Middle	
Birthdate ____ / ____ / ____		Birth Country _____	
		Date Entered U.S. ____ / ____ / ____	
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female		Grade Level: <input type="checkbox"/> 09 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
Street Address / Apt # _____		HH Phone # _____	
City / Zipcode _____		Previous School _____	
Parent/Guardian _____		Relationship _____	
Cell _____		Work _____	
Email _____			
Address: <input type="checkbox"/> Same as above <input type="checkbox"/> Secondary Household			
Secondary Household Address _____			
Contact Preferences		Contact Sequence	
<input type="checkbox"/> Voice <input type="checkbox"/> Text <input type="checkbox"/> Email		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Parent/Guardian in Military <input type="checkbox"/> Yes, this individual is a member of the military <input type="checkbox"/> No, this individual is not a member of the military			
Parent/Guardian _____		Relationship _____	
Cell _____		Work _____	
Email _____			
Address: <input type="checkbox"/> Same as above <input type="checkbox"/> Secondary Household			
Secondary Household Address _____			
Contact Preferences		Contact Sequence	
<input type="checkbox"/> Voice <input type="checkbox"/> Text <input type="checkbox"/> Email		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Parent/Guardian in Military <input type="checkbox"/> Yes, this individual is a member of the military <input type="checkbox"/> No, this individual is not a member of the military			
Other _____		Relationship _____	
Cell _____		Work _____	
Email _____			
Address: <input type="checkbox"/> Same as above <input type="checkbox"/> Member of Secondary Household			
Contact Preferences		Contact Sequence	
<input type="checkbox"/> Voice <input type="checkbox"/> Text <input type="checkbox"/> Email		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Parent/Guardian in Military <input type="checkbox"/> Yes, this individual is a member of the military <input type="checkbox"/> No, this individual is not a member of the military			
Other _____		Relationship _____	
Cell _____		Work _____	
Email _____			
Address: <input type="checkbox"/> Same as above <input type="checkbox"/> Member of Secondary Household			
Contact Preferences		Contact Sequence	
<input type="checkbox"/> Voice <input type="checkbox"/> Text <input type="checkbox"/> Email		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	
Parent/Guardian in Military <input type="checkbox"/> Yes, this individual is a member of the military <input type="checkbox"/> No, this individual is not a member of the military			
Emergency Contact _____		Phone _____	
Emergency Contact _____		Phone _____	

## STUDENT DATA

<p><b>Race/Ethnicity</b></p> <p><b>Is this student Hispanic/Latino?</b></p> <p><input type="checkbox"/> No, not Hispanic/Latino</p> <p><input type="checkbox"/> Yes, Hispanic/Latino</p> <p><b>Please check all that apply.</b></p> <p><b>If not Hispanic, at least one is required.</b></p> <p><input type="checkbox"/> American Indian or Alaska Native</p> <p><input type="checkbox"/> Asian</p> <p><input type="checkbox"/> Black or African American</p> <p><input type="checkbox"/> Native Hawaiian or Other Pacific Islander</p> <p><input type="checkbox"/> White</p>	<p><b>Home Language Information</b></p> <p><b>Is a language other than English spoken in your home?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what language? _____</p> <p><b>Does your child speak a language other than English?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what language? _____</p> <p><b>Has student ever received English as a Second Language services (ESL/ELL)?</b> <span style="float: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</span></p>
<p><b>Housing</b></p> <p><b>Is student homeless? Examples of homelessness include living with friends or relatives due to financial hardship (foreclosure), residing in a homeless shelter or in a hotel/motel.</b></p> <p><input type="checkbox"/> Yes, this student is homeless</p> <p><input type="checkbox"/> No, this student is not homeless</p> <p>If yes, please select which option best represents student's situation</p> <p><input type="checkbox"/> Sharing housing due to economic hardship or loss of housing</p> <p><input type="checkbox"/> Living in motel, hotel, trailer park or campground due to lack of alternative accommodations</p> <p><input type="checkbox"/> Living in emergency or transitional shelter</p> <p><input type="checkbox"/> Awaiting foster care placement</p> <p><input type="checkbox"/> Primary nighttime residence is not ordinarily used as a regular sleeping accommodation (e.g. park benches, etc.)</p> <p><input type="checkbox"/> Living in car, park, public space, abandoned building, substandard housing, bus or train station</p>	<p><b>Student Services</b></p> <p>Does student have a current IEP? <span style="float: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</span></p> <p>Does student have a current 504 Plan? <span style="float: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</span></p> <p>Has student received gifted/talented services? <span style="float: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</span></p>
	<p><b>Release Agreement - Media</b></p> <p><input type="checkbox"/> Yes, I give permission for my child to participate in any public or school media publication.</p> <p><input type="checkbox"/> No, I do not consent to the School and/or District's use of my child's photograph, voice and/or name in various media projects.</p>
	<p><b>Technology</b></p> <p>In order to better serve the families in District 156, please indicate below the availability of the Internet in your home. The district would like information on the extent that students have access to online academic resources at home.</p> <p><input type="checkbox"/> Yes, we have access to the Internet in our home.</p> <p><input type="checkbox"/> No, we do not have access to the Internet in our home.</p> <p><input type="checkbox"/> <b>I give my student permission to use district technology under the guidelines outlined in the Acceptable Use Policy</b></p>

### Athletic and Activities Code of Conduct

Athletic and Activities Code of Conduct Participation in McHenry Community High School District 156 athletics and activities is a privilege and not a right. By accepting this privilege, students are expected to adhere to a higher standard of conduct. As a result, the athletic and activities code of conduct has been adopted by Community High School District #156 for participants of athletic teams, activity groups, and organizations including team managers. Our entire athletic and activities department is committed to enforcing the Athletic and Activities Code of Conduct.

The Athletics and Activities Code of Conduct is not in effect for any student unless he/she has officially signed the Code. However, any student who does not sign the Code is not eligible for interscholastic competition, practice, or activity involvement. Once the Code is signed, it is in effect throughout the student participants high school experience. The code will be signed on a yearly basis by all participants and their parents to serve as a reminder of the contents and responsibilities of the McHenry District 156 Athletics and Activities Code of Conduct. Providing a signature below of parent and student serves as the yearly reminder of the Code for participant and parent. In addition, the signature also indicates acceptance of the McHenry High School Code of Conduct.

**Parent:**

**Student:**

I verify that the student information listed is correct and will notify the school promptly should any information change.

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_